

Attachment 1: California Teaching Performance Expectations (TPEs)

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A. MAKING SUBJECT MATTER COMPREHENSIBLE TO STUDENTS

- TPE 1 Specific Pedagogical Skills for Subject Matter Instruction
 - a. Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments
 - b. Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments

B. ASSESSING STUDENT LEARNING

- TPE 2 Monitoring Student Learning During Instruction
- TPE 3 Interpretation and Use of Assessments

C. ENGAGING AND SUPPORTING STUDENTS IN LEARNING

- TPE 4 Making Content Accessible
- TPE 5 Student Engagement
- TPE 6 Developmentally Appropriate Teaching Practices
 - a. Developmentally Appropriate Practices in Grades K-3
 - b. Developmentally Appropriate Practices in Grades 4-8
 - c. Developmentally Appropriate Practices in Grades 9-12
- TPE 7 Teaching English Learners

D. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS

- TPE 8 Learning about Students
- TPE 9 Instructional Planning

E. CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- TPE 10 Instructional Time
- TPE 11 Social Environment

F. DEVELOPING AS A PROFESSIONAL EDUCATOR

- TPE 12 Professional, Legal, and Ethical Obligations
- TPE 13 Professional Growth